



Km/Km/Al-Mazhar Girls' High School - Nintavur.

2ND TERM ASSESSMENT TEST - 2024

ENGLISH

GRADE : 11

MARKS

Time : 3.00 Hours

INDEX

Part - I

Test - 1

Fill in the blanks in the following dialogue between Anuki and Dinara at the animal book fair. Use the words given in the box. Write the correct letter in the blank. The first one is done for you.

Anuki : It is good that we came early.

Dinara : Yes, we didn't have to wait in the (i) b queue.

Anuki : Where shall we go first?

Dinara : I want to buy some (ii) _____.

Anuki : Ok. Then we will go to that (iii) _____ stall over there.

Dinara : There are English dictionaries in the(iv) _____ stall. Shall we go there too?

Anuki : Sure. I also want to buy a (v) _____ dictionary.

Dinara : I want to buy a (vi) _____ fiction for my brothers.

- a) Big
- b) Long
- c) Next
- d) Science
- e) Practice papers
- f) Pocket

(5 Marks)

Test - 2

Fill in the blanks using the correct pronoun given in the box.

[her, our, My, his, their, your]

Eg: 1. I like my frock very much.

2. She must respect _____ parents and elders.

3. She has a brother and _____ name is Abdullah.

4. You have to correct _____ mistakes yourselves.

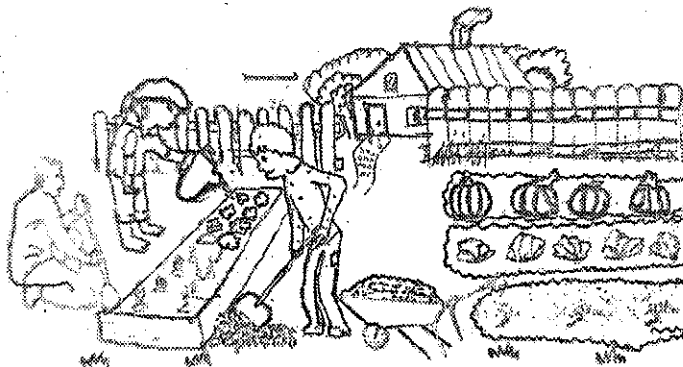
5. My relatives have invited me to visit _____ new land in the city.

6. Shanthi is good at writing poems. _____ poems are famous in our area.

(5 Marks)

Test- 3

Study the picture and fill in the blanks



This picture shows a home garden. There are two (1) b and a father sitting around a (2) _____ bed. They are busy with (3) _____ in it. The son has a (4) _____ in his hand. He is (5) _____ a pit. The daughter is (6) _____ the plants with a watering can. There is a (7) _____ behind the (8) _____. It is full with a (9) _____ of soil. A cat is sitting on the (10) _____. A house can be seen in the (11) _____.

- | | | |
|----------------|---------------|--------------|
| a) Son | e) fence | i) vegetable |
| b) children | f) Shovel | j) load |
| c) digging | g) background | k) watering |
| d) wheelbarrow | h) working | |

(5 Marks)

Test- 4

Match the extracts with the suitable headings. Write the correct letter in the box given.

Extracts

- | | |
|--|-----|
| 1. Social networks have affected the studies of students. | () |
| 2. They help to balance mental and physical health. | () |
| 3. Watching movies, dramas and listening to songs help to learn pronunciation. | () |
| 4. Finger millet is rich in dietary fiber that helps in easy digestion. | () |
| 5. Work hard on your own and don't rely on others. | () |

Headings

- Sports and education.
- Let's eat healthy food.
- A path to success.
- Improving English outside the classroom.
- Internet and its adverse effects.

(5 Marks)

Part - II

Test - 9

Underline the correct word within brackets.

1. Madol Duwa is a (fascinate/ fascinating/ fascination) Island in Koggala.
2. My mother finally (success/ succeeded/ successful) in passing the cookery test.
3. We spent (luxurious / luxury/ luxurily) holiday at a cantry hotel.
4. This tomato sauce goes (taste/ tasty/ tasting) with French fries.
5. The police is keeping the suspect under(observing/ observe/ observation)
6. We wanted to go out and be (adventure/ adventurous/ adventuring) rather than staying in the house.

(5 Marks)

Test - 10

Read the dialogue below and fill the blanks with a correct form of the verb given within brackets.

Mom: Good morning.

Ama: Good morning mom. Aren't we early today?

Mom: Your class teacher (1) wanted (want) you to come early today. Otherwise, you won't have enough time to cover the syllabus. By the way, your father (2) _____ (tell) us to walk up to the main road as transport is less.

Ama: Wow! I like it.

Mom: What made you so happy?

Ama: Yesterday I had a walk with my aunt. She (3) _____ (show) me the beauty of the nature flowers, Vines...

Mom: Is that all?

Ama: No, I (4) _____ (suggest) her to stop beside the small creek. There, she(5) _____ (show) me the beautiful fish moving in the water. They were shining as sunrays were over them.

Mom: She (6) _____ (tell) me that you had enjoyed the journey. If you hurry up, today also you can see them.

Ama: Thanks mother. I love it. Let's go early.

(5 Marks)

Test - 11

Fill in the blanks with the words given within the box. There is an extra word.

Judgement is (i) commonly viewed as a negative action that needs to be (ii) _____ at all cost; however it is judgement (iii) _____ the humankind needs to thank (iv) _____ surviving till these days. Today, judgement is (v) _____ associated with social stereotyping and old - fashioned prejudice held about (vi) _____ groups or persons. At the same time, the essential and (vii) _____ aspects and uses of judgement are often overlooked or unrecognized.

In reality, thinking (viii) _____ about judgement, one may quickly (ix) _____ that some of the most basic knowledge (x) _____ the world around the dangers it holds is based (xi) _____ judgement. In other words, one's staying alive (xii) _____ unharmed to a massive extent, depends on how well (xiii) _____ person can judge their surroundings, people and (xiv) _____. Quite naturally, the concept is critical (xv) _____ judgement made its way to literature.

for, this, understand, avoided, critically, and, mainly, about, environments, certain, vital, on, that, as, in

(7 Marks)

Test - 12

Your class has organised a quiz competition. Write in reported speech for what each friend told you.

Eg: Amul: How are we going to conduct this?

Amul asked me how we were going to conduct that.

1. Rakesh: I'll prepare the questions tonight and bring to the class tomorrow.

2. Jennifer: Don't take questions beyond the syllabus

3. Rangi: can you conduct the quiz?

4. Mayuran: I am responsible for packing the prizes.

5. Shanthan: who is the chief guest?

(1x5= 5 Marks)

Test - 13

Study the following extract from a dictionary page and answer the questions.

en-char-mer /m'tʃɑːntə(r)/ NAME /tʃæn-/ noun (in stories) a man who has magic powers that he uses to control people

en-char-ming /m'tʃɑːntɪŋ/ NAME /tʃæntɪŋ/ adjective attractive and pleasing **enchantingly** adverb **enchantingly** adverb

en-char-ment /m'tʃɑːntmənt/ NAME /tʃænt-/ noun 1 [U] (formal) a feeling of great pleasure 2 [U] the state of being under a magic spell: It was a place of deep mystery

and enchantment. 3 [C] (literary) = SPELL: They had been turned to stone by an enchantment.

en-char-m-ess /m'tʃɑːntres/ NAME /tʃæn-/ noun 1 (in stories) a woman who has magic powers that she uses to control people 2 (literary) a woman that men find very attractive and interesting

en-chill-ada /ɛnʃɪlɪdə/ noun (from Spanish) a Mexican dish consisting of a tortilla filled with meat and covered with a spicy sauce

en-cir-cle /ɪnˈsɜːkl/ verb 1 (transitive) to surround sb/sth completely in a circle: Jack's arms encircled her waist. 2 The island is encircled by a coral reef.

en-clo-se /ɪnˈkloʊz/ verb 1 (transitive) to enclose (used on business letters to show that another document is being sent in the same envelope)

en-counter ① /ɪnˈkaʊntə(r)/ verb, noun **verb** 1 I ~ sth to experience sth, especially sth unpleasant or difficult, while you are trying to do sth else **en-counter** meet, run into: We encountered a number of difficulties in the first week. 2 I had never encountered such resistance before. 2 I ~ sb/sth (formal) to meet sb, or discover or experience sth, especially sb/sth new, unusual or unexpected **en-counter** come across: She was the most remarkable woman he had ever encountered.

noun 1 a meeting, especially one that is sudden, unexpected or violent: ~ (with sb/sth) Three of them were killed in the subsequent encounter with the police. 2 ~ (between A and B) The story describes the extraordinary encounter between a man and a dolphin. 3 a chance encounter 4 I've had a number of close encounters (= situations that could have been dangerous) with bad drivers. 5 It was his first sexual encounter (= first experience of sex). 6 a sports match against a particular player or team: She has beaten her opponent in all of their previous encounters. 7 (inf) an incident in which police shoot dead a suspected criminal

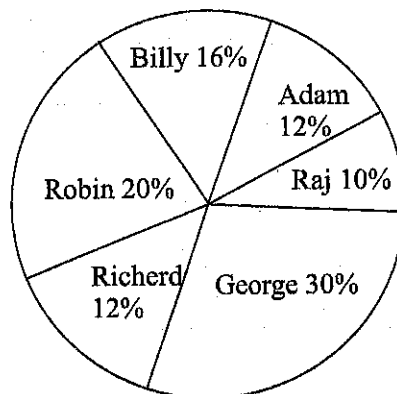
- Write the name of a Mexican food item. _____
- Find a similar word synonym for "come across". _____
- Underline the correct word to complete the sentence.
The performance was so good that the audience called out _____ (encore, enclose, encompass, encircle)
- Write a shortened form for 'enclosed' _____
- Replace the underlined phrase with a single word which has a similar meaning.
"The range of mountains covered with mist looked pleasing and attractive" _____

(5 MARKS)

Test - 14

- The following pie chart shows the results of a class election of RaNpura Maha Vidyalaya. Study and Write a description.

You may use the following words:
(Most, equal, least more than...)



OR

- Write a letter to the HQI of your area inviting him to deliver a speech on "Child protection" to honor the children on the world children's day.

(10 MARKS)

Test- 15

Read the following passage and answer the questions.

Human beings and animals are alike in many ways. Animals eat, drink, run and play like us. However, the way communicate with others is different from ours. It is true that parrots and some other animals imitate sounds and say different words. But most scientists believe that they cannot understand language.

During the middle of the last century scientists in America tried to teach chimpanzees to talk. **Their attempt** was not successful and they soon realized that the animals did not have the right kind of vocal organs. In 1966, scientists experimented with teaching American Sign language (ASL) to a chimpanzee called Washoe who was 1 year old. ASL uses Signs instead of sounds and it is the Language with which people with difficulties in hearing and speaking. By 1970, Washoe could learn 132 words. She and other chimps were able to join Signs together to convey ideas such as 'want - food' and 'time - drink'.

Dr Francine Patterson, another scientist started teaching sign language to a baby gorilla called Koko in 1972. Dr Patterson used children's picture books **for this purpose** Koko took a great liking to the story 'The Three kittens'. When she was alone, she used to look at it and sign to herself.

After some time, one of Dr Peterson's friends came to her house with some kittens. Koko signed 'want one'. She selected a kitten without a tail and named him Ball. She looked after her just like a mother looks after a baby. After a few months, a car ran over Ball. Koko could not get over **her sad loss**. She sat in a corner brooding and muttering to herself 'sleep - Ball'.

After sometime Koko signed that she wanted another kitten. Dr Patterson tried hard to find a cat without tail and family managed **to do so**. Koko was very pleased.

Complete the blanks in the following sentences. Use only two words in each blank.

1. Parrots are able to _____ but they are unable to _____. (01 Mark)
2. Say whether the following sentences are true or false. Write T or F in the box given.
 - i. The vocal organs of chimpanzees are not similar to the vocal organs of human beings. ☐
 - ii. Dr. Patterson asked her friend to bring a kitten for Koko. ☐
3.
 - a) What type of language was taught to some animals? (01 Mark)
 - b) Who uses this language to convey their ideas? (01 Mark)
4. How did Dr Patterson find out the Koko liked the story 'The three kittens'? Find the sentence and write it. (01 Mark)
5. In what way was Koko's kitten unusual? (01 Mark)
6. Find words from the passage which are very much similar to the following. (01 Mark)
 - i. Combine: _____
 - ii. Worrying: _____ (01 Mark)

Test - 5

Read the text and complete the table given below. The first one is done for you.

Orchids

Orchids makeup one of the largest and most diverse groups of flowering plants in the world. The orchid family includes more than 25000 individual species that come from every continent except Antarctica, making them some of the best types of flowers you should have in your garden.

While there are taller orchid plants and larger orchid flowers, the overall mass of *Grammatophyllum Speciosum* has earned it's recognition as the world's largest orchid. It is also called giant orchid or sugar cane orchid native to Indonesia.

Phalaenopsis are the most common orchids in the market place and commonly known as "Moth Orchids".

1. The number of individual orchid species in the world (i) _____.
2. The scientific name of the world's largest orchid (ii) _____.
3. Two other names for the largest orchid (iii) _____.
4. The native country of the largest orchid (iv) _____.
5. The common name for the orchid variety, *phalaenopsis* (v) _____.

(5 Marks)

Test - 6

The class is organizing a picnic under the supervision of your class teacher. As the monitor of your class write a note to display in the class notice board. Use about 40 to 60 words.

Include: - Day, time, and venue

- Cost of it

- Things to bring

- Invite your classmates to join it.

(5 Marks)

Test - 7

Read the text and answer the questions given below.

The environment forms a very important aspects of human life. It contains land, water and air. Our environment is our asset. Therefore, we should not lose the beauty of environment by polluting it. We should deal with our environment our mother because our earth also supports us and shelters. If the climate gets polluted, then it will not possible for us to live. The various types of pollution are water pollution, noise pollution, land pollution, air pollution etc. The containments of the environment are called pollutants.

1. What are pollutants?

2. What does the environment consist of?

- ii. Prominent - _____

- i. A journey I have made recently.
- ii. Healthy living

2nd Term Examination - 2024

Gr - II

Answers

Paper - P.

Test - 01

(ii) e

(iii) b

(iv) c

(v) f

(vi) d

Test - 02

(ii) our

(iii) his

(iv) your

(v) their

(vi) her

Test - 03

(ii) i

(iii) h

(iv) f

(v) c

(vi) k

(vii) d

(viii) b

(ix) j

(x) e

Test - 04

1) e

2) a

3) d

4) b

5) c

Test - 05

1) 25,000

2) Grammatophyllum Speciosum

3) Giant orchid & sugar cane orchid

4) Indonesia

5) Moth Orchids.

Test - 06

C-2

L-3

5 marks

Test - 07.

- 1) The contaminants of the environment are called pollutants.
- 2) Land, water and air.
- 3) water pollution, noise pollution, land pollution, and air pollution.
- 4) like our mother.
- 5) (i) environment
(ii) important

Test - 08.

C - 2

L - 3

5 marks

Paper - II.

Test - 09.

- 1) succeeded
- 2) luxurious
- 3) tasty
- 4) observation.
- 5) adventurous.

Test - 10

- | | | |
|-----------|-----------|--------------|
| 1) told | 3) showed | 4) suggested |
| 5) showed | 6) told | |

Test - 11.

- | | | |
|-------------------|-----------------|-------------|
| (i) avoided | (iii) that | (iv) for |
| (v) mainly | (vi) certain | (vii) vital |
| (viii) critically | (ix) understand | (x) about |

(xi) on (xii) ~~and~~ (xiii) this
(xiv) environments (xv) as

Test - 12

- (i) Rakesh said that he'd prepare the questions that night and bring to the class the day before
- (ii) Jennifer asked not to take questions beyond the syllabus.
- (iii) Rangji asked me whether I could conduct the quiz.
- (iv) Mayuran said that he was responsible for packing the prizes.
- (v) Shanthan asked who the the chief guest was

Test - 13

- | | | |
|---------------|---------------|-----------|
| 1) enchilada. | 2) encounter | 3) encore |
| 4) encl | 5) enchanting | |

Test - 14

C - 3
L - 3
O - 2
M - 2
10 marks

Test - 15

- 1) imitate sounds.
understand language.

- 2) (i) T
(ii) T

- 3) a) Sign language.
b) Chimpanzees.

4) 'When' she was alone, she used to look at it and sign to herself.'

5) It did not have a tail.

- 6) (i) together.
(ii) brooding.

- 7) a) Scientists' attempt
b) for teaching sign language.
c) Koko's loss.
d) finding out a cat.

Test - 16.

C - 5

L - 5

O - 2

M - 3

15 marks